



THE BLOTTER

No. 7

Sayville High School, Sayville, N. Y.

May 19, 1971

Does This Mean YOU?

Students (boys) if you want uninterrupted college education, you must act now!

On April 1, 1971, the U.S. House of Representatives voted 293-99 to ABOLISH all undergraduate draft deferments. Right now, the U.S. Senate is preparing to vote on this important piece of legislation.

Write or wire immediately to your Senators and as many other Senators as you possibly can, urging them NOT to abolish college deferments. Make yourself heard—your future is at stake.

There is an organization called **Parents For Peace**, whose goal is to obtain sponsorship by Senators for an alternative that would provide deferments for the non-college student as well. If interested, please contact:

Parents for Peace
515 East 89th Street
New York, N.Y. 10028

But it is imperative in any case that you inform your Senators NOW that you do not want college deferments abolished!

Your Senators are: Jacob Javits, and James Buckley, U.S. Senate Office Building, Washington, D.C., 20510.

Calendar of Events

MAY

- 22—Junior Prom
- 31—No school

JUNE

- 4—Elementary Music Festival
- 5—Band Concert
- 10—Last day of classes
- 26—Senior Prom
- 28—Senior Graduation Ceremony
- 25—Last day of school

They're On Their Way

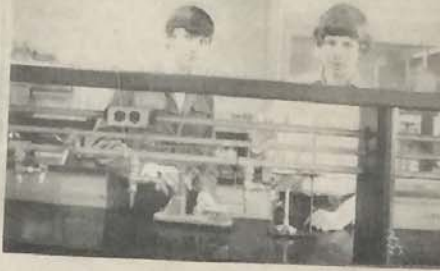
Jackie Albert—Ithaca College
 Carol Anderson—Binghamton College, Colgate Univ., St. Lawrence Univ.
 Joan Anderson—Agricultural and Technical College at Farmingdale (A.&T.C.), Katherine Gibbs School.
 Lydia Aymong—SUNY at Stony Brook, SUNY at Plattsburg, SUNY at Cortland, S.C.C.C., SUNY at Oswego
 Steve Billera—Salem College
 Gary Bolles—Nassau County Community College, Southern Methodist Univ., Texas Christian Univ., Furman Univ.
 Barbara Brown—S. C. C. C., Wheelock College
 Bob Butler—Quinnipiac College
 Friscilla Buys—Hope College
 Bill Candreva—S.C.C.C., A.&T.C. at Farmingdale, A.&T.C. at Alfred
 Nancy Carroll—Bennett College, Colby Junior College
 Sandy Cobb—S.C.C.C., N.Y. Institute of Technology (Old Westbury)
 Mary Collins—SUNY at Albany, SUNY at Binghamton, SUNY at Stony Brook
 Margaret Cunningham—S.C.C.C., Sullivan C.C.C.
 Lynn Dances—Mt. Vernon College, Bennett College, Green Mt. College
 Steve Neugebauer—Salem College
 Barbara Nuccio—Lynchburg College

Sherry Dietz—Atlantic Airline School
 Paul Dolan—Mohawk Valley Community College
 Joel Donahue—U. of Michigan, U. of Wisconsin, NROTC
 Ronnie Duda—Hofstra College, SUNY at Stony Brook
 Dave Ehrenberg—SUNY at Binghamton, SUNY at Albany, Vanderbilt Univ. (Tenn.), U. of Rhode Island
 Mike Downing—U. of Rochester, Thiel College, College of the Holy Cross
 JoAnn Fiorillo—SUNY at Fredonia, S.C.C.C.
 Colette Frederick—Pine Manor Junior College
 Nancy Friedberg—Ithaca College
 Bill Fuzia—A. & T. C. at Farmingdale, A. & T. C. at Canton
 Linda Geaslin—Hope College, Bill Gibbons—Sullivan C.C.C., S.C.C.C.
 Janet Glanzman—Grace Downs School
 Harry Gregory—C.W. Post College, SUNY at Farmingdale.
 Tom Hazen—Hampden—Sidney College
 Cheryl Heilsberg—SUNY Fashion Institute of Technology
 Judy Hone—Keuka College
 Sharon Horwich—Hofstra College, Adelphi Univ.
 Bill O'Brien—S. Wren College
 Jeff O'Connell—North C.C.C.
 Susan Ort—D'Youville College

Angelo Irto—Beth Israel Medical Center
 Kathy Jones—SUNY at Plattsburg
 Bob Klatt—SUNY at Canton
 George Kleinmeier—Salem College (W. Va.)
 Shep Knapp—Butler U.
 Jesse Kolb—A. & T.C. at Farmingdale
 Joanne Kujawski—A. & T.C. at Alfred, A. & T.C. at Farmingdale, SUNY at Potsdam
 Emily Lissendrello—SUNY Geneseo, SUNY Oswego, William Smith College, Earham College, Colby College
 Marge Lissendrello—Adirondack Community College, Herkimer U.
 Phil Long—Hofstra U., Adelphi U.
 Terence McMahon—SUNY Monroe
 Don Martin—Manhattan School of Music, South Wren College, City College of N.Y.
 John Martin—Hope College, Dakota Wesleyan U.
 Gavin Masterson—Fallfield U., SUNY Oneonta, St. Joseph's Coll., U. of Scranton
 Candia Mulhern—Florida State U., U. of Louisville, Northwestern U., Boston U.
 Joan Mulligan—Lynchburg College, West Liberty College, Marshall U.
 Anne Marie Smith—Sullivan C.C.C.

John Palmer—Franklin Pierce College, S.C.C.C.
 Robert Palmer—Roanoke College, S.C.C.C.
 April Palmeri—Roger Williams College, Salem College
 Robert Perry—S.C.C.C., Wagner College
 Sherry Pippin—S.C.C.C., A. & T. College at Farmingdale, Sullivan C.C.C.
 Gail Popp—Catholic Medical Center of Brooklyn and Queens
 Gail Proskoy—Katherine Gibbs School
 Cliff Quibell—A. & T.C. at Delhi
 Dave Quinn—S.C.C.C., SUNY Plattsburg
 John Rogers—Denver Automotive School
 Peter Rogers—Salem College
 Catherine Rosenkranz—A. & T. at Alfred
 Sharon Sakowsky—Cedarville College
 Jack Schaper—Springfield College
 Jan Scarpinato—SUNY Brockport, and SUNY Binghamton
 Frank Schiavone—Fulton Montgomery College
 Jan Schreiber—Sullivan C.C.C.
 John Sedlak—College of Forestry at Syracuse, Virginia Poly Inst. & State U., Loby College, Grace College
 Paul Sedlack—Fulton Montgomery C.C.
 Kenneth Shanshan—College of William and Mary, Syracuse

Debbie Smith—S.C.C.C., A. & T.A. at Delhi
 Liz Stenger—A. & E. at Canton, Delhi, Cobleskill, Alfred
 Jim Swan—Salem College
 Mike Swezey—Rutgers College
 John Swezey—Alfred U., St. Lawrence U., Hobart College, Franklin and Marshall College, Gettysburg College
 Lynn Terry—SUNY Frenonia, St. Lawrence U., Ithaca College
 Peter Tooker—Salem College
 Suzanne Travis—Eastern Connecticut State College,
 Stephanie Umile—Bloomburg State College, Ithaca College, Syracuse U., Bowling Green State U., SUNY Fredonia, St. Bonaventure U.
 Dave Van Wyen—Randolph Malon College
 Joe Vermilyea—Fulton Montgomery C.C.
 Jeff Verzyer—Bloomburg State College, SUNY Cortland
 Skip Volkle—Pratt Institute
 Barbara Wahn—Berkeley—Clarmont Shool
 Udo Wahn—Syracuse U., John Hopkins U., C.W. Post College, Hartwick College
 Pru Westin—Barrington College, Crnell College (Iowa), Alliance College, Eastern Conn., Johnston State College
 Karen Zinn—Sullivan C.C.C., U. of Davton



At the recent Science Fair which took place in Bay Shore, Mark Strand and Vinney Levesque took the two top honors out of the students from Sayville. In the showcase on the first floor, there is a poster of the standing of all Sayville people who entered.

Hickel Comes As A Guest

Adelphi University, in Garden City, will have as its Commencement Speaker Walter J. Hickel this year. On June 6 he will address the graduating class of more than 1,200 students at an outdoor ceremony on the Garden City campus.

large portion of it, but because industry has the technology to control it"

Among other things, Hickel has led opposition to commercializing scenic parks, put into effect stringent policies to minimize pollution from offshore exploration and operation, blocked airport construction in ecologically sensitive areas and banned U.S. import of whale products to protect the largest mammal from extinction. He has also put Indians in charge of the Bureau of Indian Affairs, and acted to achieve equitable settlement of native land claims

Sayville Got Its Annual Cleaning

This past Friday, April 30th, Sayville High School had its Earth Day. Thanks can be given to Suzy Ort and Dave Cassidy for having organized the whole day.

The day was introduced by two films. They both stressed the unsatisfactory state that our environment is in. With these pictures in everyone's mind, groups left the school to clean up different areas of Sayville. Everyone left the school, but unfortunately not everyone had the cleanup motive in mind. A large portion of the students used this time for their own pleasure and they are the reason we will probably not have an Earth Day next year.

After lunch when everyone had returned to the school the "Trust Company" gave a concert. This group is from California and has been touring the country with the Scholastic

Youth Club. They advocate helping the pollution problem and are really enjoying coming in contact with all students.

The High School shop is a perfect example on how Earth Day should be every day. They have set up a system for recycling aluminum cans. Anyone who has any empty aluminum soda cans, PLEASE bring them into the shop!

Congratulations are given to all the students who did help pick up garbage. If you just walk down Brook Street you can notice the absence of junk. The street really looks beautiful, let's just hope it can stay that way. Being that we won't have an Earth Day next year, it's important that everyone pick up litter and stray cans whenever he sees the chance because he won't be given a free day to do so next year.

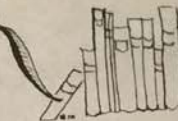


Earth Day took place both indoors and outdoors. Here are two students from the shop melting aluminum cans that were brought back to the school. Students may still bring in cans to be recycled.



THE BLOTTER

SAYVILLE HIGH SCHOOL
Sayville, Long Island, N. Y.
HAROLD LIMOUZE, Principal
Established 1934
Written and Edited by the Students
First Place CSPA 1964, 1966, 1967



Due to students' lack of concern next year's Earth Day will not be held on a school day. It will probably take place on a Saturday, when only volunteers will participate.

Editor-in-Chief	Carol Anderson
News Editor	Amy Mersereau
Reporters	Joan Cush, Darci Binder Ed Calhoun, Steve Rehm
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EDITORIAL

Justin Time yawned, stretched, squinted at the rattling alarm, and finally hopped out of bed. He clattered downstairs in a more-grubby-than-usual pair of jeans and went through his morning ritual of dumping his breakfast into the garbage when his mother's back was turned.

"Where are your books?" she inquired as he headed for the door.

"Don't need 'em. Today is Earth Day and I'm gonna do my part to show this town that I care," he replied as he carried the four-member family's six garbage cans to the curb. Seeing that his neighbor was about to set a match to an enormous pile of leaves, Justin ran over and admonished him. "Hey, don't you know today is Earth Day? This is air pollution!"

"Oh, my," stammered the neighbor. "I just didn't realize. Well, that's okay. I'll burn them tomorrow." "That's more like it," said Justin as he jumped in the family's third car and rattled away in a blue cloud of exhaust.

Turning into the school parking lot, Justin had trouble extinguishing his cigarette in the full ash tray. After parking, he emptied the ash tray outside his car door. He ran up to the school, taking elaborate care to put his gum wrapper deep inside a trash barrel. He met two friends coming down the hall with their arms full of trash.

"We cleaned out our lockers," they explained, "but all of the receptacles in the hall are nailed shut."

"Well for heaven's sake," said Justin. Drop it on the floor and let the janitors worry about it or we'll be late for homeroom." They entered the half-empty classroom for attendance and then went down to the ecology movies.

"Who is that idiot guy trying to tell us to keep this up every day?" asked Justin's friend.

"Oh, some freak," replied Justin. "You know, there are always a few fanatics in every cause who try to make it into a life or death matter."

As the lights went on, Justin said, "I don't see what they're complaining about. My uncle is a garbage man and you should see how much he makes."

The boys each grabbed a big plastic bag and roared off in Justin's car. After making an elaborate show of picking up three pieces of litter on Main Street, they went around to the newspaper office to wait for a photographer. They managed to get in the foreground in every shot and then they drove away to their assigned spot.

"Oh, you're kidding," Justin exclaimed as they viewed the litter-strewn area. "This place is a dump!" They immediately set to work, and for a full five minutes, picked up all the clean dry litter they could find without walking too far. "Man, this is strenuous," Justin said. "You guys got any refreshments?" They pulled out a paper bag stuffed with sixpacks, carefully crumbling the bag and putting it in a plastic bag. They were also considerate enough to save all the aluminum cans in a separate bag so that they could bring them back to the school to be melted down.

"Hey," said Justin, focusing on his watch, "we only have an hour to get back to school. We better move out."

Back at the cafeteria, Justin decided that he really didn't want the lunch after all, so he threw away the half that was in paper and plastic containers along with the pile of napkins and two extra plastic forks which he had taken. He and his friends went across the street for

by Michele Johnson

"All we are saying, is give peace a chance..." The story of Craig and Joan: *Two Lives for Peace*, is illustrated by this quotation. Their story, reconstructed by Eliot Asinof, is a struggle for peace, since theirs was a peace suicide.

Craig Badalli and Joan Fox died quietly on October 15, 1969—Vietnam Moratorium Day in America. The impact of their deaths rang out forcibly throughout their little town of Blackwood, New Jersey. Death had taken them from their home, family, and friends... a vacuum cleaner hose inserted into the exhaust pipe of Craig's car. Before their death, however, Craig and Joan had left behind to the tornup world simple and yet forceful notes of explanation and hope, one of which was entitled "Why?" "Why—because we / love our fellow / man enough to / sacrifice our lives / so that they will / try to find the ecstasy in just * being alive."

The people of Blackwood, as all men who find death too hard



"Purlie"

On April 28, some Freshman, Junior and Senior classes went to see "Purlie" at the Ante Theater in New York City. This Broadway musical tells the story of a Negro minister, Purlie, who wishes to save his church from financial ruin. He learns that his cousin would have inherited \$500, but her death has brought seemingly no chance of acquiring the inheritance. Purlie, therefore, employs the services of Lutielle, who impersonates his dead cousin and retrieves the money from the old, senile Confederate Captain. The events which happen in the interim add much excitement and enjoyment to this great musical comedy.

Tony Award winner Cleavon Little was fantastic as Purlie, as was Patti Jo, who played the rollicking, vivacious Lutielle. Although some claim that the movie had reversed "Uncle Tom" overtones, all must agree that the music and dancing performed by the cast was enough to hold everyone's interest as they kept time to the "soulful beat."

"The Last Angry Man"

What qualities constitute a good human being? Such is one of the questions brought up in the movie *The Last Angry Man*. Based on the novel by

a smoke. Taking care to drop the butts on the sidewalk before stepping on school grounds, they went to hear the ecology band.

"I wish these guys would stop talking and play," Justin complained. "And they should be using about three times as much volume."

Justin got home early, where his mother was unpacking the seven bags which held the week's groceries. Five minutes later he finally broke through the fourth seal on a box of cookies. Then he retired to his room from where his mother had to call him twice for dinner because he was watching a movie, listening to a ball game, and beating rhythm to a new album on his electric guitar.

As he ate the pre-cooked frozen twice-packaged dehydrated dinner off paper plates, Justin remarked, "You know, Earth Day gives a guy a real great feeling, but it's hard work. I'm glad we don't have Earth Day every day. I couldn't stand it!"

to comprehend, were shocked at the sudden and seemingly wasteful deaths of two young lives. Craig and Joan represented the typical high school kids. Joan was a high school cheerleader, while Craig was a poet, president of the high school dramatic society—both sensible and friendly to everyone—and both looking for all the happiness and joy that life could bring to them and they could bring to the world. To the people that surrounded their lives, the situation encompassing their deaths was completely unnatural. A meaningful explanation could not be reached, despite some of Craig's letters and poems.

Eliot Asinof interviewed the people closest to Craig and Joan, seeking to discover the true story of these two martyrs for peace. This is a book about the passion of living—a wonderment of drama, sorrow, love and peace. Asinof's immediate account of the suicide, as well as the before and after, are well collected in a book of deep significance, presented in a manner questioning the lives of all.

Gerald Greene, the story deals with Dr. Sam Abelman, a Jewish General Practitioner of 45 years in the Brooklyn slums. In contrast with the financial success of his friend, Dr. Max Vokle, a specialist in the medical profession, Dr. Abelman is a failure. His failing, however, lies in his honesty towards man and his pride in his individuality.

He is unable to turn anyone away from his door, thus filling his practice with those who can't or won't pay. Yet, "they are his patients" and must be helped, despite the lack of monetary gain. The recognition of his truthfulness and sincerity towards mankind by a local newspaper leads TV producer Woody Thrasher to this Brooklyn office with the offer of making Dr. Abelman his first American; U.S.A. and thus providing him with national prestige and recognition. Dr. Abelman's contacts with Woody Thrasher, his young "galoot" patient Josh, and his neighbors and friends provide the viewer with a study in the character of a man bred in simplicity, Thoreau, and courage.

One must admit that the movie lacked many of the needed effects that only the book could have produced. In reading of the young Dr. Abelman, and what had led to become the "Samaritan of the Slums," one is able to feel a closer and deeper compassion towards this old man, who, in the midst of his simple and honest yearnings, finds himself a potential TV celebrity and the center of national attention.

Concerned Student

Letters to the Editors

Dear Editor:

I must surely have reached the ultimate in desperation, as here I sit, writing a letter to myself. It's not the first time, as other times I have endeavored to make the Letters to the Editor look as though we had a concerned student body, but this time it is because I can think of no one else to write to. No one else to talk to about my fantastic classmates, whom I know and love so well. Yes, my friends, I am glad to see that you did not break the pattern of your reputation: you have now annihilated our Senior Day. Oh, intellectual Class of 1971, add this to your list of triumphs—and the list is long—is it not? First in apathy, first in disunity, and last in the Honor Roll! Thank you, thank you. Due to your outstanding record of ninety-two absences (to say nothing of the dozens who cut out) on Earth Day, Senior Day has been canceled. That was close! I mean, you got up to within two weeks of the day! What could the class of 1971 possibly have done with an entire day set aside to honor them, to pass on their wisdom (?) to the underclassmen? Luckily, now, we don't have to wrestle with the problem.

I have become alienated from most of you and I am glad. I would not prefer to be an elite member of your shallow, apathetic, and completely degenerate ranks. Unfortunately, those whom I am addressing have probably never heard of an editorial page, let alone a Letter to the Editor. To the one or two of you who, for some weird reason, are reading this, pass on the word to your friends, that if I had known three years ago what I realize now, I would never have tried to force such unwanted trivia upon you as a yearbook, a newspaper, a class government, an Honor Society, or any of the other things for which you have demonstrated obvious indifference. This Senior Day (I should say lack of Senior Day) is just the proverbial straw. I know that when you pass this message on, it will not matter to them, but it is the closest I can come to communication with them as their conversation rarely goes deeper than what kind of alcohol to buy.

To all the rest of you, the ones who have cared and do care, I tell you that I like you very deeply, I respect you, and I sympathize with you. My appreciation of the terrific people in this class far outweighs my depreciation of the paradoxical imbeciles who, unfortunately, manage to continually dominate the majority.

Sincerely,
Carol Anderson

Dear Self
Take heart, only 41 days until graduation!

New Venture for Mr. Benedict



Mr. Benedict's Cat Boat

Mr. George Benedict, one of our physical education teachers at Sayville High, established his own company this past October. The company is known as the Vintage Boat Co., and is located on Brown River Road in the Brown River Marina.

Mr. Benedict, together with his partner, Mr. John Loughlin, construct by themselves a specific type of twenty-two foot fiberglass sailboat, known as the Cat Boat. The hull of this boat is Mr. Benedict's and Mr. Loughlin's own design. The Cat Boat can sleep up to four persons, and includes an enclosed head and a complete galley. All of the boats that Mr. Benedict and Mr. Loughlin construct are made to order.

Presently doing his work part-time, Mr. Benedict hopes someday to devote himself to it on a full-time basis. (Next year he will be on sabbatical. He'll be studying different physical education programs in various schools, looking for innovative teaching ideas that might be applicable to Sayville. During this time he'll continue his building on the side). Eventually he would like to see his company expand to other areas of Long Island, if the business continues to grow and go well.

Mr. Benedict's interest in sailing gradually developed during his residency here in Sayville over the past eleven years. Several of those years he has been a member of the Great South Bay Yacht Racing Association, and each summer he has managed their annual races. All of us here at the BLOTTER give Mr. Benedict our best wishes for a successful new venture—bon voyage!



Mr. Benedict

NOTICE—

ALUMINUM CANS WILL CONTINUE TO BE COLLECTED AT THE SCHOOL THROUGH THE SUMMER, TO BE MELTED NEXT FALL. Please don't throw aluminum away—bring it here or to Crestwood Metal on Lincoln Avenue in Holbrook. Brass and copper are also accepted. When a place is found that collects other metals, you will be informed of it.



Girl in Woodshop

Susan Ort is the first girl to take a woodshop class in S.H.S. (No, this isn't Women's Lib.) Suzy has always liked handicrafts. Since she knew the basics (cooking and sewing), she wanted to learn something else, and decided on woodworking.

Suzy said at first the boys put her down for taking the course. A few told her she was crazy. The first day was pretty funny: all the boys sat around and looked at each other and whispered, "Wow, she's a nut." Suzy said the boys "treat me like a girl, not like just one of them. They figure since I am a girl I should learn with stuff."

Sue has made a book holder and is now in the process of making a coffee table. The boys may be faster, but in the end product Sue is as good as they are. Mr. Eagan shows no favoritism. "I'm treated no different than the guys."

Suzy enjoys woodshop and hopes in the future they have a co-ed woodshop class so more girls can learn what she has.

Evaluation of Grade System

New York—Marks do more harm than good and should be replaced by an evaluation system, in the opinion of an outstanding education researcher and former teacher.

Writing in the May Seventeen, Arlene Silberman (who helped her husband, Charles, research his bestselling book, "Crisis in the Classroom") reveals that in the course of traveling over 50,000 miles visiting schools in the United States and abroad, she was convinced by a remarkable number of students, teachers and principals that marks should be scrapped altogether.

Mrs. Silverman, the mother of four teen-age boys, does believe that evaluation of students' ability and performance should continue, and reports that a growing number of schools are pioneering with different methods: Pass-Fail or Credit No-Credit, plus teachers' individual comments about each student; combining self-evaluations with individual comments about each student; combining student self-evaluations with teacher evaluations; individual parent-teacher-student conferences. All these methods can offer specific, helpful information.

The traditional grading system, its supporters claim, offers objective measurement of ability and performance. But a large number of teachers admit that "one man's B is another man's A," and students point out that it's possible to get a B on a biology lab report that a different teacher would have rejected altogether. "It's even worse in English and social studies," they say.

In addition, grades are often used as punishment. One girl

reports getting nine questions out of 10 right on an algebra exam—but was two minutes late to class and therefore got an F!

Grades are also used as a reward, and some teachers believe that students would stop working hard without the lure of an A. But in the opinion of one high school senior, "people my age shouldn't need to be manipulated into learning by the power that an A or an F holds over them. We won't have grades after we leave school. If we're going to continue learning later, we ought to be working for our own sense of accomplishment right now."

Some students actually say they would be working harder if it weren't for grades. Many girls avoid physics, advanced math or chemistry courses for fear of doing poorly, they are not afraid of work, just bad marks.

More and more schools in all parts of the country are trying an alternate system of evaluating. Mrs. Silberman reports, and most students seem to be working harder than ever. From Neton, Mass., and Chicago, Ill., to Manato, Minn., and Portland, Ore., schools are adopting personal evaluation—successfully. In Philadelphia, Penna., the Parway Program uses a blend of student self-evaluation and teacher evaluations with a simple Credit or No Credit grade for each course. Every Parkway graduate who has wanted to go to college (about 67 per cent) has been admitted—to schools including Ivy League, Seven Sisters and Big Ten. A no-marks system has proven no bar to college entrance.

Qu'est-ce que c'est?

Sayville's language department is in the process of planning a new program, so they're very excited about "Total Immersion"—Commack North High School's idea of how best to teach a foreign language.

Mr. Stefano Morel, head of Commack North's language department, began the Total Immersion program, recently described in the "Parade" magazine of the L.L. Press. Mr. Morel believes that USING a language is "the surest and quickest way to learn it." For half of each day, classes (including American and world history, literature, and the humanities) are taught in either French or Spanish to interested students. Each student must have at least two years background in his language.

Being forced to listen and

express themselves carefully, the students learn the language better. A reflection of the success of this arrangement is the test grades of participating students: they are higher than those of regular students not only in language tests, but in the subjects studied as well—they have to study harder when the material isn't in English.

Sayville language teachers think this is a terrific idea. They are very interested in seeing the new system in action. Representatives from here will attend the next open house, as yet unscheduled, at Commack. They hope that eventually Sayville will have the same program with some possible additions: a bilingual secretarial course, and starting language students before ninth grade.

A Long-Lasting Pair

This month Blotter is proud to present as Couple of the Month, Valerie Alamo and Bruce VanBrunst.

Bruce and Val met at the Donkey Basketball game last year. On Memorial Day they met again at the beach and spent the day together. They also went to the Awards Assembly.

About a week later Bruce asked Val to go to the movies. Val accepted and they went to see *Anne of a Thousand Days*. Valerie said she felt funny because she cried through the movie. But that didn't stop Bruce from asking her to go steady.

Together Val and Bruce like going to the movies, dances and Sunday drives. They also like working on his car. Val says she supervises, but don't

ask her what a carburetor is!

Their favorite date was their first when Bruce asked Val to go steady.

The worst date they ever had was when Bruce took Val out for dinner on their six month anniversary. It seems they had a fight and broke up. But they were back together in a week. When asked what the couple likes best about each other, Val replied, "I like his looks and his personality." Bruce replied, "I like the way she treats me and respects me."

After Bruce graduates next year he wants to attend automotive school. Val wants to go to Nursing school.

The interview ended with Bruce saying, "We get along good but we have our differences," he added "we will stay together for a long time!" Val agreed.

Bruce and Valerie



To Help P.O.W.'S

To help American POW's in North Vietnam, the Red Cross advises:

WHAT TO SAY

Express your concern for our men who are captive or missing in action, or ask for the identification of prisoners and for their humane treatment, or express the hope that prisoners will be allowed to correspond regularly with their families and that a neutral agent, such as the International Red Cross, will be allowed to inspect prisons, or remind North Vietnam that it is bound by the Geneva Conventions to do these things, and that North Vietnam agreed to these conventions, or all the above.

(If you can, write your letter in French).

WHERE TO SEND IT

Address your air mail letter to: Office of the President Democratic Republic of Vietnam Hanoi, North Vietnam



Baseball At Sayville High

"This year's baseball team has good potential," says coach Valone. Although off to a low start with two losses, the coach feels this year's team can do well. They still have time to prove themselves with Bayport, Kings Park, and Islip still to go.

One of this year's outstanding players is Danny Coners who has hit successfully in seventeen consecutive league games, setting a school record. Also on

the team are Bob Perry who has been catcher for three years now, Pete Cizek, Mike Downing and Walter Boettcher, the only sophomore on the team, are also expected to do well.

Our Flashes goal this year is to make the counties. To do this they must be first or second in the league.

Mr. Cook, coach of the J.V. Flashes baseball team, has great expectations for his boys. He believes if the team works hard and up to their potential, they won't lose a single game this season. Mr. Cook feels all of the boys on the team have talent and it's very hard for him to choose the nine starting play-

ers. Although last year's leading hitters, Walter Boettcher and Derrick Smith, have moved up to varsity level, Mr. Cook still counts on Bill Wyrick and Glenn Kucera to get hits. Kucera is a good short stop and Joe Christianson is an able catcher. The team has four very good pitchers who are Ed Riegal, Brad Horvath, John Fucarino, and Dean Levitt. The team has elected Glenn Kucera as their captain. The boys have played two scrimmages against Patchogue. The first game, the Flashes won 2-0 and the second game, Sayville was victorious by a score of 4-2.

Track Team Looking Fine

So far Sayville's Track Team is doing really well. April 3rd, we entered the boys in the Set on Hall relays. The results were great. We placed second out of all the teams entered from Suffolk and Nassau about 5! We beat one of our toughest competitors, Elwood, and also intend to beat Bellport and Amityville.

Our running boys are doing great. Naturally Dave Jackson

is doing his best as usual. Along with him are Cliff Quibell, Pat Gubbins, Richie Valentine, Mark Altrui, Chris Horn, Glen Holz, Tom Simpson and of course their team captain, Dave Quinn.

For the field events we are really depending on Ray Crowley for the pole vault. In the shot putt Derrick Prendergast holds a 49' 9" record with Steve Karan right behind. These two are also in the discus event along with Billy Backsmith who is doing exceptionally well and Fred Gronky. In the triple jump and pole vault Gregg Jackson does great—when he comes! He could make the difference in our team winning or losing.

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