



THE BLOTTER

No. 8

Sayville High School, Sayville, N. Y.

June 24, 1971

TOP 20

The final class rankings for the Class of '71 of Sayville High School have been tabulated.

This year the honor of being Valedictorian of the Senior Class goes to Nancy Friedberg, with a cumulative average of 94.08 over a period of three and one-half years. Nancy won a Regents Scholarship for \$250 per year which she plans to use at Ithaca College, where she will study to be a music teacher.

Ronnie Duda is the Salutatorian, with a cumulative average of 94.02. She too won a \$250 Regents Scholarship, as well as the Hofstra Memorial Scholarship for \$2,000. While at Hofstra University she plans to major in Mathematics, and hopes to go into research upon graduation from college.



Salutatorian;
Ronnie Duda

The rest of the top twenty Senior rankings are:

3.—Aymong, Lydia	92.75
4.—Collins, Mary	92.60
5.—Anderson, Carol	91.75
6.—Ehrenberg, David	90.80
7.—Meeter, Daniel	90.57
8.—Sakowsky, Sharon	90.31
9.—Muthern, Candia	89.66
10.—Brown, Barbara	89.35
11.—Sedlack, John	89.09
12.—Volkle, Arthur	88.53
13.—Long, Philip	87.94
14.—Jones, Kathleen	87.86
15.—Hooiman, Louisa	87.88
16.—Terry, Lynn	87.81
17.—Schaper, Jack	87.71
18.—Lissandrello, Emily	87.43
19.—Mersereau, Jennifer	87.41
20.—DeBeauchamp, Anne	87.25



Valedictorian;
Nancy Friedberg

**Seniors of '71
Goodbye and
Good Luck!**

Debra Tirelli Wins Music Scholarship

Debbie Tirelli, a junior at Sayville High School, has been awarded a full scholarship to the School of Orchestral Studies sponsored by the New York State Education Department and the Saratoga Performing Arts Center. Scholarships are awarded, following competition, to highly talented young high school students from New York State.

During the summer, Debbie, who plays the viola, will perform with the Saratoga Youth Symphony under the direction of Eugene Ormandy, the well-known conductor of the Philadelphia Symphony Orchestra.

Debbie's award is the highest music accomplishment that can be given by the New York State Education Department. This is the second time in two years a Sayville High School student has received this honor. Last summer Donald Martin, another violinist performed with the Youth Symphony.

Summer School

Sayville Summer High School begins soon, with Mr. Koch as Principal again. Registration will be held in the High School cafeteria at the end of June.

Residents may register on Wednesday, June 30, and Thursday, July 1, from 8 A.M. to 12 noon. Non-residents sign up on Thursday, July 1, from 8 A.M. to 12 noon. Everyone must register in person, and must bring along an application card, obtained from his guidance counselor, and money to the registration place. Residents pay only \$3.00 registration fee, while non-residents must pay that as well as a tuition fee of \$35 per class. It is best to register early to insure placement in the class of your choice.

Classes commence July 6, and meet daily, Monday through Friday until August 16, the last day of school. Examinations will be given on August 17 and 18, and report cards handed out August 20.

Tentative courses offered include: English I, II and III, World History, Social Studies 9, American History I, Spanish and French I and II, Elementary Algebra, 10th and 11th Year Math, Chemistry, Biology, Earth Science, Health, Driver's Education, Personal Typing (non-credit course), Art I—watercolor, oils and landscapes, and Art II—studio techniques. The art courses each cost an additional \$6.00.

Remember: Sign up early.

'Tis The Season For Inductions

Honor Society

This May, all over the country, the National Honor Society inducted new members. All students with an average of 85 or over are considered for the society. The faculty and guidance counselors then make the final decisions, grading the nominees on leadership, service, and character.

The Juniors and Seniors accepted into the honor society this year were:

Sue Brady, Debra Cabral Gary DeBrino, Deborah Gubbins, Holly Green, Patrick Gubbins, Gail Heinsohn, Louise Holmes, Steve Lewis, Amy Mersereau, Margie Ryan, John Schumacher.

Girls' Leaders Corps

For acceptance into Girls Leaders Corps, candidates are graded by both teachers and the girls already in leaders corps. The final decision is made by the members of L.C. All girls who apply are considered. Their grades, attitude, appearance, leadership, recommendations, and athletic ability are all taken into account. Unlike boys leaders corps athletic ability isn't the only factor. The following girls are to be congratulated on making the club:

Nancy Sawyer, Susan Epstein, Diane Miller, Sue Mitchell, Holly Green, Chris Cesarini, Joanne Byron, Shelia Carpenter, Susan Hasbagen, Linnie Meierdierks, Janet Wessels, Carla Martin, Kathy Schneeburg, Sheryl Smith, Jayne Kinsey, Patty Connelly.



Recently inducted members of Sayville Honor Society include: (front) Ruth Treese, Patrick Gubbins, Holly Green, Amy Mersereau, and (back) Pat Seiple, Debbie Discourt, Charlanne Sedlack, Gary DeBrino, Sue Brady, and Steve Lewis.

Special Awards Given To Scholars And Athletes

Monday, June 7, and Thursday, June 10, were the nights of the Athletic and Scholastic Awards Assemblies. On Monday day athletic awards were given to sports participants, along with special awards given to outstanding athletes. On Thursday evening, seniors were rewarded for outstanding scholastic achievements. Following are lists of the awards and the students who received them.

Varsity Cross Country—
John Hone Award—William O'Brien and John Sedlack
J.V. Football—Most Valuable Player—Chad Smith

Wrestling—
Outstanding Varsity Wrestler—Tom Zicari
Outstanding J.V. Wrestler—Jay Carpenter
Most Improved Award—William Costanzo

Basketball—
Merrill Wash Award—Tom Hazen

Freshman Baseball—
Most Valuable Player—Bob Demurey

J.V. Baseball—
Hardest Worker Award—Brad Horvath
Most Valuable Player—Glen Kueera
Tony Yonda Award—Bob Perry

Varsity Track—
Sprague Award—Dave Quinn

Miscellaneous—
Warren Collins Award—Pete Clasek, William Candrea
Marinus Buys Award—Tom Hazen
Buck McKenzie Athlete Service—William Candrea
Leaders Corps Scholarship Award—John Sedlack

Varsity Soccer—
Huron Smith Award—Tom Hazen

Scholastic

Blueprints Co. Management of School Publications—Elizabeth Stenger

Dr. George Vanderborgh, Publications and Writing Award—Carol Anderson, Emily Lissandrello, Gail Popp

Sayville Musical Workshop Dramatic Award—Ramona Xiques

Marine Corps Band Award—Daniel Meeter

Martin Tolchin Instrumental Music Award—Nancy Friedberg

Rotary Club Choral Music Award—Jackie Albert

Barry Bason Award—Donald Martin

Wet Paints Studio Group Art Award—Derrick Prendergast—92.5

Rotary Club Art Award—Edith McEhinney—88.1

A. C. Edwards Stenography Award—Diane Hahn—90.3

Sayville Employees Local 100 Business Law Award—Lucy Ellis—93.0

David and Seymour Bialer Retailing II Award—Janet Buttino—88.0

Sayville Village Improvement Society Civics and Citizenship for Boys—John Aalto—96.0

Sayville Village Improvement Society Civics and Citizenship for Girls—Kathy Jones—97.3

Sayville Historical Society World History Awards

Co-winners Collette Fredricks—95.0 and Melissa Selda—95.0

Smith-Wever Post No. 681 American Legion American History Award for Boys—Co-winners Daniel Meeter 93.0, and Arthur Volke 93.0

George S. Rhodes Industrial Art Award, Two Years—Charles Demmers—84.0

—Kenneth Boyle—89.0

George S. Rhodes Industrial Art Awards, Four Years—John Rogers—83.0

George S. Rhodes Industrial Arts Award Three Years—John Rogers—83.0

Knights of Pythias Award (most improved)—Carol Seating

George S. Rhodes Mechanical Drawing Award, Second Year—Howard Martin—95.0

George S. Rhodes Mechanical Drawing Award, Third Year—Thomas Schreiber—85.5

Charles B. Ehrenberg French 4 Award—Louisa Hooiman—96.0

Smith-Wever Post No. 651 American Legion Citizenship Award (2090)—David Quinn

Smith-Wever Post No. 651 American Legion Americanism Award—William Candrea

V.F.W. Attendance Award

Not Late or Absent since 6th Grade—Kathleen Jones

Vocational Student of the Year—Steve Boogertman

Driver Education Award—Elizabeth Burson—90.0

Anne DeBeauchamp—Steuben Society of America

Henry E. Steinway Unit No. 66, American History Award based on leadership in discussion

—Charles B. Ehrenberg French III Award—93.0

David Ehrenberg—Stein's Apparel Shop Mathematics 10 Award—97.0

Long Island Press Scholar-Athlete Award

Ronnie Duda—Chamber of Commerce Advanced Mathematics Award (Math 12)—96.7

Charles P. Dickerson Chemistry Award—95.3

Samuel K. Munson Salutatorian Award—93.2

Carol Anderson—Suffolk County News English Four Years Award—95.25

Sons of the American Revolution, Senior Class Leadership in Student Government

Colonel Josiah Smith Chapter of the Daughters of the American Revolution Citizenship Award—20%

Mary Collins—Oysterman's Bank and Trust Company Senior Essay Award

Colonel Josiah Smith Chapter of the Daughter of the American Revolution History Award for Girls—95.0

Bausch & Lomb Science Award, Four Years—94.9

Dr. Charles A. Slanetz Biology Award—93.88

Connetquot Lodge No. 838 F. & A.M. Physics Award—99.0

Nancy Friedberg—Eastern Federal Savings and Loan Association 11th Year Mathematics Award—99.0

Samuel K. Munson Valedictorian Award—93.66

Long Island Press Valedictorian Award

Paragon Oil Award

Readers Digest Award

Phi Beta Kappa Award

Carol Studio Elementary Algebra Award—99.0



THE BLOTTER
 SAYVILLE HIGH SCHOOL
 Sayville, Long Island, N. Y.
 HAROLD LIMOUZE, Principal
 Established 1964
 Written and Edited by the Students
 First Place CSPA — 1964, 1968, 1967

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Letters to the Editors

Dear Editor:

I wrote an article for the last issue of BLOTTER concerning Women's Liberation. It was not printed because there wasn't enough space. Of course, there was room to print half a page of sports photos, and there was a quarter page for that lucky "Couple of the Month," because this is what people want to see. They don't need to hear any more about Women's Lib than the cute little remark about the "Girl in Woodshop." ("No, this isn't Women's Lib.") Of course, it's not another one of those weird, radical movements that couldn't touch good, clean Sayville High. What everyone knows is the falsehood I attempted to clear up in my article.

All of today's movements have their agitators who bring attention to the group and give it a bad name. You must learn to listen to the sincere members who don't find it necessary to cause riots and shock society in various ways to prove a point. The majority of feminists are not trying to shock society in any way—only to make it aware of certain situations which need altering. It can't be a shock to anyone that women are treated as inferior beings in our culture. This fact is plain to anyone who can see and observe. So what is shocking or funny about women wanting to change it by taking over the rule of this male culture. But they do want equal opportunities for careers, and equal pay, and equal recognition as human beings. They don't want to be treated like "one of the guys," but neither do they wish to be treated as a slave or a plaything. They want to be respected as women—different, yes, but equally worthy of humanity.

Women's Lib is such an important issue, it cannot be overlooked because of certain misconceptions and generalizations made about it. You can't pass it off with ridicule or joking. Humankind must be integrated now!

Sincerely,
 Emily Lassandrello

Dear People,

Many of you I will never see again—some of you, regrettably, I have never seen. I really don't know why I am writing this now, because all I have to say is "so long." I guess being an English teacher, however, has conditioned me to a paragraph at the minimum.

I really have nothing important to say. Words of wisdom are not forthcoming due to a lack of both. The only thing that comes to mind is a song: "If I weren't afraid you'd laugh at me, I would run and take hold of your hands..." Strive to be happy. In Peace and Brotherly Love,
 Alan Block

proud of the fact that they are seniors, who try to make the senior class gether through leadership rather than snobbery.

Anyway, as a tribute to the thoughtfulness and participation of our great knight, who could not seem to participate with anything the rest of her class could be concerned with, Mass will be held at 5:00 for St. Carol, the Archangel.
 A paradoxical imbecile,
 Skip Volkie

Dear Editor,

In all my four years at Sayville High, I have never written a "Letter to the Editor." I was always too busy or lazy or apathetic to write down my thoughts. For one reason or another, I never used the school newspaper.

It is not often that I became involved in something I cannot influence—some institution or system that really cares little for my opinion. But this is my last chance to stand up and question and fight for something I believe to be right. When we see wrong, it is too easy for us to say "Well, it doesn't affect me—there's nothing I can do about it..."

A really good teacher was fired this year and probably many of you neither know nor care about it. Maybe it is foolish for me to speak of one in a profession of thousands. We all have favorite teachers—and I guess he will always remain one of mine.

The distance between high school students and their teachers often becomes tangled with frivolous homework assignments, multiple choice questions and unit exams. Teachers seldom deviate from the required curriculum and seek out the individual student on terms that he can best relate to. Too often a teacher becomes so far removed from the student's level of understanding or interest that he stifles any bit of motivation that may have been present.

It is discouraging and disheartening for a student to occupy a desk and be only a number in the teacher's gradebook. The student desperately needs more personalized attention and the necessary encouragement to strongly build himself up. He needs understanding and guidance and this cannot be achieved if the teacher places himself separate and beyond reach of his students.

With Mr. Block there is little distance between him and his students—and maybe that is too threatening for some people—but I think this quality of teaching presents a humanizing experience. Students are inspired to truly learn, to easily communicate and to understand each other.

Sadly, Sayville High School has lost Mr. Block and will not be enriched by the special qualities which he possesses both as a person and a teacher.
 —Nancy Friedberg

Editorial

- How many times must red tape strangle hopes before we're allowed to progress?
- How many times must our grades act as ropes 'till we work, ourselves to impress?
- How many times will you limit our scopes before our true thoughts we express?
- How many times must harsh bells we expect before our own limits we spend?
- How many times must your values we reflect before your fear of ours ends?
- How many times must we show you "respect" before we can call you our friends?
- How many times must the Regents rule class before the teacher is set free?
- How many times must our interests come last before we can learn eagerly?
- Yes, and how many times will the students be massed before you regard me as me?
- The answer, my school, is blowing in the wind. The answer is blowing in the wind.

Editor's Note: Thank you, Bob Dylan.

Epitaph to A Stream

by A Concerned Student

When I moved into Sayville, some ten years ago, I was considered lucky by my friends because I was one of the few that lived near a stream. Yes, you know, a stream.

It wasn't a big stream, only a simple thing. Just a small area of flowing water, that's all. But to me that was something.

This stream was a place not far from home where a kid could go and get lost by looking at the small ripples and currents of "his friend." It was a place where he could go and sit down on her shaded banks and watch baby ducks play with their mother or watch water spiders catch mosquitos. It was a place a kid could take his little sister to catch tadpoles or just sit down and talk about God and why He made us and His stream.
 It was just a small, innocent

thing. It never flooded her banks and killed thousands of people. She didn't even have water deep enough to drown anyone's child in. The poor thing never did anything to hurt anyone, so why did they kill her? Yes, she's dead now. Like everything else, she died and was buried. She didn't even have much of a funeral. Her pallbearers were bulldozers and her gravestone was a chain-link fence with a big lock on it. Her mourners were few, just a small kid who cried when he saw a crushed-fish float past him. His tears just added more water to the dirty liquid that flowed there. The inscription on her "gravestone" was not even appropriate: "Keep Out: Property of the Town of Islip."

My friend did not die of lung cancer or of heart failure—she died, or may I say was killed, by something known as "Town Improvement." The sad thing about it was that she could have been helped, but no one cared. She was shot in the back, like an old horse. Simply put out of her misery.

The symptoms of her illness were not clear ten years ago. She was nice and healthy then, but as time passed, he grew old and cranky because of the

strain put on her. Sometimes someone would get cut on a piece of glass and they would blame her and would beat her terribly with rocks and sticks. When kids got dirty from her oil spewed banks, they would leave her alone and not play with her. She was left alone to suffer. When she begged for help, no one would listen and, like a dying rabbit, cries were unheard.

Well, she's dead now, and few people really miss her. She's gone and will never be replaced.

When I walk on the ground where I once played ten years ago, I wonder if it all was worth it. I wonder if a kid can get any fun out sitting on the sidewalk and meditating on the water which flows from a drain pipe. Can a kid ever hope to watch ducks grow up on his front lawn? Can a kid take his little sister to a paved road and receive any enjoyment from it?

It's a crying shame to see what they've done to my stream and, after writing this paper, that's just what I feel like doing—crying.

Dear Editor,

I am writing this in reply to a recent letter by the "concerned student" in defense of the senior class. As one of the pathetic buffoons who inhabits our poor, degenerate class, it seems quite obvious to me also that there has not been much progress by the senior class toward any constructive goal. Apathy? Perhaps. But let us look at the record. We have been accused of not getting involved, of class disunity. Well, where was the "involved student" involved at the last G.O. elections At the beach?

We have very little class unity, not because there is a lack of desire of it. The senior class attempted to create a Senior Ski Trip to unify the seniors, obviously. And yet, the school would not let such an "abomination" to occur. Well, we did it anyway, with eleven people. True, that's not a tremendous turnout, but the attempt was made. About what was the "concerned student" concerned when her class tried to unify for that trip? When Joan Muligan was putting in hours upon hours to get it all together?

And now friends, we come to the greatest blow against senior class unity: Senior Day. Where was the "concerned student" when her class needed defending? She was nowhere to be found. And yet, the seniors proved they had unity by showing their indignation of the unfair cancellation of Senior Day in Senior Skip-Out Day. And where was our "guardian angel" at this attempt at unity? Back discussing the whole affair with Mr. Koch. Well la-de-da.

Ah, yes. We do have a newspaper, though, that glittering pinnacle of journalism, **The Blotter**. And yet there were students, mostly seniors, who got involved in putting out their own. **The Cow Pie Press**. Touche.

Well now, it begins to seem that there is involvement in the senior class. But I can see how it would be difficult to see beyond the veneer of stagnancy that surrounds the senior class when you look down on it from such a high pinnacle of personal achievement.

Dear, dear, dear. When you look at it closely, it seems that the senior class does not really need that great, white knight looking down on us from above. Leaders, yes; concerned leaders,

Two Sayville Teachers Retire

Mrs. Brota Allan

Mrs. Allan will be retiring this year after 20 years of teaching in Sayville. Being with friends and her children, and traveling are part of her plans for after June. "I hope to travel when and where I please, without having to come back to school at a specific time. We'll probably go to Scandinavia first. Later we'd like to go around the world, especially to Asia—we haven't seen that yet." Mrs. Allan understands some German and Italian, and can speak a bit of French as well.

Now she will have more time to visit and entertain friends that she doesn't often see. There will be more time for her to read, and practice the organ and piano.

Mrs. Allan's happiest recollections are of the fifteen years when she was advisor of the BLOTTER. BLOTTER held first place for several years in the Columbia Scholastic Press Association, a scholastic national



competition, and second place for the other years.

Mrs. Allan said she will miss the students at Sayville High School. But, he feels there are many activities in church and in the community where she can maintain contact with young people.

The BLOTTER staff wishes much happiness for her, and those of us who were her students thank her for her teaching.

Mr. Robert Cross

Mr. Robert Cross has been a counselor at Sayville since it was built in September, 1958. He plans to retire, and lead a "life of leisure" for a while.

Mr. Cross will move to Altadena, California, a suburb of Pasadena. He would like to drive there, taking about five or six days for a relaxed trip. He is considering studying library work at Pasadena Junior College after a while. Or, he might take a job as educational consultant in an industry.

The BLOTTER wishes him the best in his retirement!



Linda and Patrick This Month's Favorite

This issue's Couple of the Month is Linda McFarlane and Patrick Winter. These two met during the senior play of last year, "Enter Laughing." They were both on the stage crew. Linda was assistant manager.

Their first date was when they went to a party after the play. After that they made plans to go to the Junior Prom, which turned out to be their favorite date. Although Linda had a few months advance notice, she didn't complete her dress till the night of the prom. Pat waited an hour for her to finish it. The waiting was worth it, though—they went out to dinner afterwards, and had a lot of fun.

They have been going steady since February 26, 1970. Pat likes Linda the way she is. Linda likes Pat because he's patient with her teasing.

Pat graduates this year. He will study at Dowling. "If fate decides to keep us together we will stay together," says Pat. For now, they have no plans of giving each other up.

New Addition Ready For Use

The new addition will be ready for use next year. It will provide much-needed classroom and library space, a lecture hall, and a new art room.

The new library will be in one of the new additions to the school. The emphasis is going to be for the new library to function more and more as a resource center with increased materials—print and non-print types. Also, it will stress the importance of individual work.

It will be 90 to 95 per cent larger than the existing library. There will be three conference rooms, a technical processing room, teacher preparation rooms, librarian's office, storage and distribution room, non-print room, lounge area, recreation room and special areas for classes.

Other features include carpeting in the main areas. There will be additional shelving, and electronic equipment will be

provided for use by students. This includes record players and tape players. Students will be able to view filmstrips and movies.

A large area will be devoted to displays, and the area should be able to accommodate 100 students.

Mrs. Cleaves will be full time assistant. A new clerk has been selected to take the place of Mrs. Johnson, who will be working with her husband in his private business.

The summer library will be opened in the new cafeteria. The official move will take place in August.

The lecture hall will be used for combined classes (English and Social Studies), speech, drama, and mini-courses. (The mini-course program will offer short, concentrated studies in English and related fields.)

Mr. Rivers thinks his new room will have great possibilities. Ceramics, etchings, lithography, and many other interesting subjects can now be offered. We have never had these before because of a lack of space. This new room will also allow more people to take art, who might not have had the chance before this. Mr. Rivers feels that Sayville's Art Program is about 12 years behind the times, and he appreciates the chance to catch up. The new art room should be an asset



Flying the Coop

SUMMER ROAMING

Mr. Alan Block and his wife will live in Europe this summer.

"Through an excellent job of rationalization we figured it would be cheaper to live there." Mr. Block bought a car, which they will pick up in Amsterdam, their first stop.

For the first half of the summer they will stay on the continent. Their only definite plan is for his wife to spend one day in a museum in Spain. Mr. Block will spend that day just looking around the city. All other plans are yet to be made!

Mrs. Block speaks a little bit of Spanish, and Mr. Block speaks a very little bit of French. However, he feels "there are many other ways of communicating besides language. We can use sign language part of the time."

The second half of the summer will be devoted to traveling all over England. "I know more of England, than I do of the U.S.," he said, "so I feel I owe it to England."

He isn't sure of what he'll do next year, but from the sound of it he'll have a fantastic summer!

Crossword



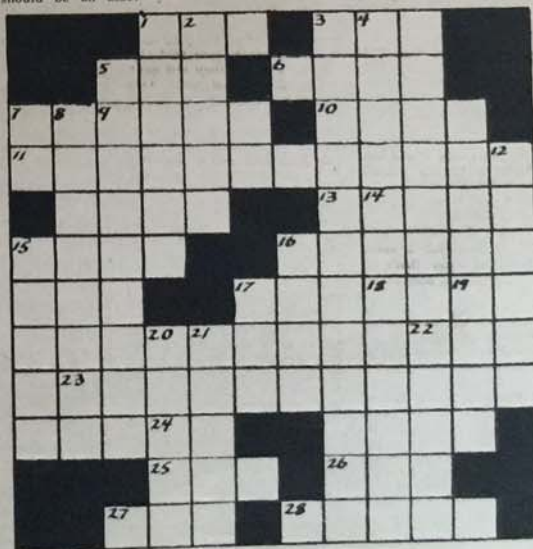
ACROSS

- (3) 1. — Stevens, singer
- (3) 3. opposite of fore (adj.)
- (3) 5. science practice (noun)
- (4) 6. incinerate (verb)
- (6) 7. soft wind (n.)
- (4) 10. summer precipitation (n)
- (12) 11. long chair (Fr., 2 words)
- (5) 13. item of girl's clothing
- (4) 15. rend (v)
- (6) 16. seek (v)
- (3) 17. possess (v)
- (4) 18. part of speech (n)
- (2) 24. Gov't. Issue (abbrev.)
- (3) 25. writing fluid (n)
- (3) 26. today, the present (adv)

- (3) 27. large deer with antlers (n)
- (5) 28. form of oxygen (o/3)

DOWN

- (6) 1. notebook (French)
- (5) 2. bottomless pit (noun)
- (4) 4. Mrs. (German)
- (6) 8. brand of spices (n.)
- (8) 9. feeling of persecution or grandeur (n.)
- (10) 10. — & Guildenstern
- (6) 12. racial, cultural (adj.)
- (8) 14. large hopping animal of Australia (n)
- (5) 15. prefix for four
- (4) 16. summer sport (v)
- (3) 17. Spanish greeting
- (4) 19. inclination (n); persuade (v)
- (5) 20. long, anxious watch (n)
- (5) 21. use your head (v)
- (5) 22. opposite of smile (v)
- (2) 23. an' (Shakespeare)



Sayville Senior Sportsmen

The BLOTTER has decided to present a few of the outstanding Senior boy athletes. The class of 1971 is chock full of them, but we couldn't fit them all on this page. So, sorry fellows if you were left out. It couldn't be helped.

Tom Hazen was voted the Athlete of the Year, and for a good reason, too. Tom was All League and All County in Varsity soccer this year and was nominated for the League All Star team. He played Varsity basketball for three years and was given the Merrill Wish Award for the best basketball player. He also made All League this year. In the spring, Tom spends his time playing golf for Sayville High.



STEVE BILLERA

Steve Billera has played Varsity football for two years and is one of Sayville's greatest receivers, ever. Steve is also a terrific basketball player and has helped the Varsity for two years. He was also on the track team in his sophomore and junior year.



TOM HAZEN



STEVE NEUGEBAUER

Steve Neugebauer has played football all of his four years in Sayville High School. He was the captain of the Varsity team this past season. Steve has played basketball for two years, Varsity in his last two. He was on the track team when he was a Sophomore, and is a member of Boy's Leaders Corps.

Bob Perry is a football whiz. Bob's been playing for four years, and has been on the Varsity squad for the past two years. In his freshman and sophomore winters Bob played basketball. His other "natural" sport is baseball. Bob has been on Varsity for the past three years. But last week he won the Tony Yonda Award for the most outstanding baseball player.

BOB PERRY



DAVID QUINN

David Quinn played Varsity football for two years and was fantastic. Dave is fast not only on the football field but also on the track. He's been on the Winter and Spring Track teams for the past three years.



BILL CANDREVA

Bill Candreva is one of the most outstanding Senior athletes. On June 7, 1971 he was awarded the Buck McKenzie Athletic Service Sportmanship Award and he shared the Warren Collins Award for an outstanding classmate and athlete with Peter Cisek. Some of Bill's accomplishments include three years of soccer, two on the Varsity team, with a League All Star nomination in 1970. He also made the All League Team this year. In basketball, Bill played the last two years on Varsity and was a big help to the team.

Peter Cisek played Varsity football for two years and made the All League team this year. He has been a Varsity wrestler for the past three years and has played Varsity baseball for two. At the Sport Awards Assembly, Pete shared the Warren Collins Award with Bill Candreva.

PETE CISEK



BILL O'BRIEN

Bill O'Brien is constantly running. He went out for Cross Country, Winter Track, and Spring Track. If you ever travel through Sayville, you'll probably see "Gunther" doing his thing. On June 7th, he shared an award with John Sedlack, another senior, for the best performance in track.

Derrick Prendergast played football as a Freshman, sophomore, and a junior. In his last year, Derrick decided not to play. It was a great loss to the team but he concentrated on basketball, and it was well worth it. Derrick received the award for the most improved basketball player. In the spring, Derrick also threw the shotput for Sayville.

DERRICK PRENDERGAST



MICHAEL SWEEZY

Michael Sweezy was Sayville's workhorse in football this season. He's been playing football all through his four years here and played some Varsity games as a sophomore. In his first three years of high school, Mike was on the Track Team too.

Your High School Sports in

The Suffolk County News

Princess Cosmetics

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